



# TE ARA

TERM 3

2015

SEPTEMBER

## DATES FOR YOUR DIARY

- **BACK TO SCHOOL OCT 12TH.**
- **LABOUR DAY OCT 26**
- **ACTIVITY WEEK: NOV 2 – NOV 6.**
- **PRIZE GIVING: NOV 5**
- **GOOD BYE SENIORS NOV 6.**

## INSIDE THIS ISSUE:

- Inside Story 2
- Inside Story 2
- Inside Story 2
- Inside Story 3
- Inside Story 4
- Inside Story 5
- Inside Story 6

## Hello Te Ara

In July of this year we went from what we were commonly known as “WAC” or Wellington Activity Centre to becoming “Te Ara”

Why Te Ara you might ask yourself? What is the significance of this name? Let me take you briefly along the path that we have travel to come to where we are today.

“WAC” was established over 25 years ago now, founded by sheer determination by Mr C. Fortunately he was able to have the fore sight to see that having an Activity Centre for the students within the 10 Wellington Secondary Schools zones meant that those students who didn’t quite fit into the mode of learning in mainstream had a place where they were able to have a “Second Chance” to re-engage in learning again.

Thus the life of “WAC” began. Where a lot of students have since returned and have all conveyed with the deepest of respect that if not for WAC they would not

be where they are today. This ethnos continue throughout its time right up to the end of second term.



**Our beautiful new logo designed by the students at Massey University.**

Over these past few years the staff have under gone a lot of professional development discovering areas professionally that we are able to learn and implement to help uncap all our students potential. With this came the idea of rebrand to show the direction that we are now aiming towards for the benefit of our students.

The meaning of Te Ara is

literally “The Path” as we are heading towards developing the pathway of the students that attend here it was

thought that this is the name that best suited our goals. It is through the hard work and dedication of Massey University Year 4 Design students that the creation of our new loco which depicts the many paths that your son/daughter will be taking throughout their

journey of education but they will always be intertwined together.

So the ethnos of Te Ara is simply “The Same Education, Different Pathway” so in ending can I simply say Nga mihi nunui ki nga whanau o WAC.

“Nau Mai, Haere Mai ki nga whanau o Te Ara”

**-Donna**

# Lunch from MYD



Running a workshop with our students.

Thanks to Justine, Helen, Marie, Josh and Marcus from the Ministry of Youth Development who came and cooked lunch for the staff and students at Te Ara.

Josh, already knows Te Ara and the staff well, having worked as the male Youth Worker before Wiki joined us in 2011. It was great to catch up with him, and for him to share his experiences of working at WAC to our current students.

After a fantastic lunch of

nachos (with or without vegetables), there was an opportunity for the MYD team to get to know our students. Students designed their own superhero based on what their own superpowers would have been. "I love drawing, so it was a really fun task for me and I liked deciding what my special powers would have

been."

Thanks again to the Ministry of Youth Development for visiting, meeting the students and sharing their skills.



*"To catch the reader's attention, place an interesting sentence or quote from the story here."*

# Explosive Social Studies!

Thanks to Sharee Chapman, our Social Studies Teacher at Te Kura who is always on hand to work directly with our students at Te Ara. Three of our juniors, Hohepa Pati, Milan Hilton and Aaliyah Mahuika have been studying volcanoes as part of their social studies curriculum.

# Inside Story Headline



Caption describing picture or graphic.

This story can fit 75-125 words.

Selecting pictures or graphics is an important part of adding content to your newsletter.

Think about your article and ask yourself if the picture

supports or enhances the message you're trying to convey. Avoid selecting images that appear to be out of context.

Microsoft Publisher includes thousands of clip art images from which you can choose and import into your newsletter. There are also several

tools you can use to draw shapes and symbols.

Once you have chosen an image, place it close to the article. Be sure to place the caption of the image near the image.

# Indoor sports



**“This is the first time many of our young people have played hockey”-**

Students have an opportunity to take part in a range of different sports including basketball, badminton, indoor soccer and touch rugby.

Wiki, our male youth worker thought the students showed lots of enthusiasm and particularly enjoyed the sessions on hockey. “This is the first time many of our

young people have played hockey. They worked well as a team and their fitness has really improved.

Hockey, is a sport that offers a total-body workout that includes both aerobic and anaerobic elements. The fast-paced nature of the sport provides aerobic exercise, while the reliance on all of the body’s major muscle groups also makes it an anaerobic activity .

During the winter months, our sports programme moves indoors at Nairneville Sports Centre.

## Cop Shop Visit

The trip to the Police Museum was awesome!

The main objective of our trip was for students to gain more knowledge about the history of Police and has a large collection of New Zealand Police property and criminal cases dated many years ago.

Besides the free roaming of the museum the students engaged in an educational programme, fingerprinting – for some it

was exciting to learn how to dust for fingerprints, find out their fingerprint pattern type and even more exciting for students who



dressed up as constables. “It’s always really fun and we learn loads”.

**“The trip to the police museum was awesome!” - Paia**

## The path to success..

This year our Year 11 students have been working very hard on their NCEA LI. All students study Maths and English as a compulsory subject and choose a range of different options from Food and Nutrition, to Business Studies, to Health and Physical Education. This year our students have

collectively attained 604 credits and we are still awaiting more from Te Kura.

James Smalley arrived with us in Term 2 from Newlands College and feels that he has had a successful term. “I am proud of my achievements. I have 25 credits and can’t wait to achieve more.”

We currently have three students who have achieved NCEA LI and they should be very proud of all their hard work.

- Victoria Hakeke– 98 credits
- Jemima Bevan– 97 credits
- Bobbi Lake– 81 credits.



## Organization

### Ministry of Education

Primary Business Address

Address Line 2

Address Line 3

Address Line 4

Phone: 555-555-5555

Fax: 555-555-5555

E-mail: someone@example.com

### Business Tagline or Motto

This would be a good place to insert a short paragraph about your organization. It might include the purpose of the organization, its mission, founding date, and a brief history. You could also include a brief list of the types of products, services, or programs your organization offers, the geographic area covered (for example, western U.S. or European markets), and a profile of the types of customers or members served.

It would also be useful to include a contact name for readers who want more information about the organization.



## Back Page Story Headline

This story can fit 175-225 words.

If your newsletter is folded and mailed, this story will appear on the back. So, it's a good idea to make it easy to read at a glance.

A question and answer session is a good way to quickly capture the attention of readers. You can either compile questions that you've received since the last edition or you can summarize some generic questions that are frequently asked about your organization.

A listing of names and titles of managers in your organization is a good way to give your newsletter a personal touch. If your organization is small, you may want to list the names of all employees.

If you have any prices of standard products or services, you can include a listing of those here. You

may want to refer your readers to any other forms of communication that you've created for your organization.

You can also use this space to remind readers to mark their calendars for a regular event, such as a breakfast meeting for vendors every third Tuesday of the month, or a biannual charity auction.



**Caption describing picture or graphic.**

If space is available, this is a good place to insert a clip art image or some other graphic.