

**WELLINGTON**

**ACTIVITY**

**CENTRE**

# **Annual Report**

**For The Year Ended  
31<sup>st</sup> December 2011**

# Wellington Activity Centre Annual Report 2011

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WELLINGTON ACTIVITY CENTRE  
 THE YEAR UNDER REVIEW  
 Report for the year ended 31 December 2011

Students: A total of 26 students attended the Wellington Activity Centre during 2011.

Year Level	Gender	Ethnicity
Year 11 = 8	Female = 10	Maori = 12
Year 10 = 15	Male = 16	Euro. = 10
Year 9 = 3		P.I. = 4

**Destinations for 2011:**

Return to Wellington Activity Centre	8
Return to Secondary School	7
NZ Institute of Sport	1
Mission for Youth	3
Learning Connexion	1
Whitireia Polytech	2
CYFs Care	1
Home	1
Home Correspondence	1
Unknown	1

**Staff:**

This year we said farewell Joshua Briggs as our Male Youth Worker. He has been a highly valued and is a very competent and skilled member of the team. We wish him all the best. In his place we welcomed Rikihana Samuel (Wiki). He came with a strong youth worker background and has already fully established himself in the role and developed good relationships with the students.

We are sad to have to say farewell to Holly but wish her well on her promotion, she will be much missed. Hilary Hadfield has also tendered her resignation, since she wishes to return to primary school teaching. We are grateful for all of the work that she has done this year and wish her well.

We are extremely grateful to Vodafone NZ for their generous funding of Hane Hermes who worked with us on term one to update our IT systems. Not only did they pay his salary but they also funded capital and miscellaneous expenditure during his time with us.

Thank you also to Alice Montgomery who has provided valuable counselling for students as part of her 'on site' placement.

**Highlights:**

Throughout the year we were fortunate to host a variety of guests to our Centre. These included Tric Malcolm, Vicar of St Luke's Wadestown; teachers from the Correspondence School; representatives of Police Youth Aid; Stephanie Cook and Georgina Rhoades from WCC and members of the Wellington Lions/All Blacks - they spent time talking to the students about their lives and also conducted a whole school sports session.

We now have our own website [www.wac.school.nz](http://www.wac.school.nz) and WAC dvd. These are important ways to let the wider community know who we are and what we are about.

We completed our second Self Review which proved to be a valuable 'stock take' of where we are at as a centre.

Thanks to generous funding from our supporters we have been able to continue to employ an Art Teacher and our Y9 and 10 students now have weekly art lessons in our purpose built art room.

We have continued to develop the linking of our afternoon programmes to the National Curriculum and also assessing how well students have performed against the identified Achievement Standards.

There has been a strong focus on Careers this year with a new module of work being delivered on Thursday afternoons (many thanks to Tric and St Luke's Wadestown for supplying such interesting speakers). This has resulted on us being better able to support our Y11 students into good future pathways.

We have had a very strong focus on Professional Development throughout the year. Guest speakers and topics have included: "Attachment, Bonding, Separation and Loss - Transactional Analysis and the School Context" – Rongotai College Guidance Counsellor; 'Pathways at Whitireia', Careers Planning.

### **Funding**

Grateful thanks to the following organisations for their generous funding:

T G Macarthy Trust

C.O.G.S

Wellington Central Rotary

Wellington City Council

Joe Aspell Trust

NZ Federation of University Women

NZ Community Trust

Lion Foundation

Pelorus Trust

Lions Club of Wellington North

Nikau Foundation on behalf of Elma Coxon Trust

Vavasour Charitable Trust

Winton and Margaret Bear Charitable Trust

St Lukes Church Wadestown

M A Wolstencroft Charitable Trust

(2011 budget showed a small surplus)

### **Appreciation**

Our thanks to Kevin Carter (Rongotai College) and his staff for all of his support for the work of WAC throughout the year.

Many thanks also to the Centre's Management Committee for your wisdom and oversight.

Thank you to Dorianne and Craig for working with our students on health related issues.

Thank you to Self defence (Kathy Garton), Teen Power (Rona & Jack), Evolve (Simon & Rebecca), Police Youth Aid (Megan, Steve, PJ), Welltrust (Jackie), Vodafone NZ (Brent), Ministry of Education (Bill Barrett).

Thank you to Pearl for enabling our students to further develop their drawing and painting skills.

Thank you to Dave Monastra for all of his project management work which has resulted in very noticeable differences to the Centre's appearance.

Thank you to Des Dunbar for all of his grounds and gardening work.

Thank you to the many people who have given their time and energy throughout the year and helped to make the Centre the success that it is. (You know who you are!).

But most of all THANK YOU to the staff of the Centre for all of your hard work, enthusiasm and energy.

### Analysis of Variance

See separate sheets for detailed 2011 Analysis of Variance. Overall we met our targets for student reporting, policy updates and raising the profile of WAC. The transition to Rongotai College was partially completed (though this was due to uncontrollable circumstances) and progress was made towards increasing long term funding but with no definite commitment from our supporters.

### NCEA

We achieved 4 Level 1 NCEA passes this year – well done Koen, Wahine, Jayden and Cameron. (2010 – 2 students, 2009 – 4 students)

NCEA Credits - 426 gained this year by 7 students (who were attending WAC for more than 1 term) giving an average of 61 per student. These results are extremely pleasing though it perhaps unwise to read too much into them since the year on year pattern is inherently unpredictable. (2010 average was 36, 2009 was 43, 2008 was 26).

### Year 11 Student Achievement NCEA Level 1 2011

Student	Start Date	End Date	Gender	Ethnicity	NCEA L1	Literacy	Numeracy	Total L1 Credits Achieved 2011
A	4/2	19/11	F	M	Y	Y	Y	84
B	4/2	19/11	M	M	Y	Y	Y	104
C	4/2	24/9	M	M	N	Y	Y	38
D	4/2	19/11	M	M	N	Y	Y	16
E	4/2	19/11	M	PI	Y	Y	Y	101
F	19/5	27/10	M	P	Y	Y	Y	83
G	9/8	24/9	M	P	N	N	N	0

### Maori and Pacific Island Students

Of the 26 students who attended the Centre throughout 2011, 12 were Maori and 4 were PI. Of those 4 students who gained Level 1 NCEA 2 are Maori and one is a Pacific Islander (2010 no Maori or PI, 2009 2 Maori, 2008 1 Maori).

WAC staff have self reviewed the ways in which we work with Maori and Pacific Island students and their whanau and have identified the following things that work well:

- Proportionately high NCEA Level 1 achievement.
- In 2011 all Maori and PI students achieved Numeracy and Literacy.
- Cultural role models – (Staff).
- Incorporate Te Reo and culturally appropriate practices into the everyday running of WAC e.g. Karakia at shared lunch.
- IEP's – strong whanau involvement and use of Kai Awhina if required
- Liaison tutor – liaising with family.
- Outside agencies provide cultural role models, including Te Whare Marie, Evolve, Somali support group.
- Support with transition to alternative course/programme for the students who do not succeed in the WAC environment.

Areas needing to be addressed –

- Year on year consistency such that all Maori and PI Y11 students gain Literacy and Numeracy.
- Need for Whanau parent support/ improved support for parents – e.g. set up a group of parents/ex-parents who can talk to prospective parents who may have concerns re their child enrolling at WAC.

### **Activity Centre Toolkit**

This year saw the introduction of the ‘Toolkit’ which outlines our responsibilities regarding reporting to parents and schools on student attainment and progress. Our self review identified a couple of areas where action was needed and this has been undertaken such that we now have confirmation from the MoE that we are currently meeting the requirements of the ‘Toolkit’.

A Governance Group has been created to work closely with the Director and consists of present, past and future Host School Principals.

### **Attendance**

This year has seen a significant decrease in our yearly attendance rates. The average for the past 3 years has been in the high 80s but this year the figure is 74%. Primarily this is due to a number of students who have had major truancy issues which, despite our best efforts, we have been unable to change. Were these students to be omitted from the statistics then the figure would be comparable with previous years.

### **Stand Downs**

This year we have worked hard to reduce the number of stand downs given to students. This has been achieved by closer monitoring of behaviour and the use of more internal consequences for ‘offences’. As a result the number of stand downs given has reduced from 10 in 2010 to 7 in 2011. Stand downs for drug related issues have remained at approx 50% but the main reason for the reduction is that no stand downs were needed for fighting, whereas in 2010 they accounted for 50%.

### **IT**

We were extremely fortunate to have Hane Hermes work with us in term 1. As a result of his hard work we now have KAMAR fully installed and utilised by all staff and also have 4 laptops in each classroom which are regularly used to support our students’ Correspondence School work – these will also be utilised to access the increasing number of courses that are being rolled out on-line.

### **Buildings**

We are really pleased to have finally repainted the outside of our building. It is great to have the outside looking as impressive as the inside and certainly makes the place look more ‘professional’. Many thanks to Dave Monastra for all of his hard work throughout the year to get us to this point.

## **Annual Plan 2011**

**The Wellington Activity Centre was established in 1987 for secondary students experiencing problems with schooling and in need of alternative options. The Activity Centre was created by the ten secondary schools in the greater Wellington area and is attached to them for administrative purposes. At three year intervals the host school for the Centre changes.**

**The Activity Centre provides programmes to meet the individual needs of its students, aged 13 ½ - 16 years of age, focusing primarily on academic, personal and social development. Our aim is to equip the students with the necessary skills and confidence to successfully return to mainstream education, move on to further training, or move into the workplace.**

### **MISSION STATEMENT**

To strive for academic, social and personal growth in an alternative educational environment.

### **VISION**

The Wellington Activity Centre aims to provide a holistic educational environment which promotes positive self-esteem by focusing on individual student achievement through recognizing personal needs and fostering personal growth.

We also confirm our commitment and agreement with the vision and principles identified in the 2008 New Zealand National Curriculum, i.e. –

Our vision is for students who are:-

- confident
- connected
- actively involved
- lifelong learners

## PRINCIPLES

The principles underlying our curriculum decision making process are:-

- **High expectations** - our curriculum supports and empowers all students to learn and achieve personal excellence regardless of their individual circumstances.
- **Treaty of Waitangi** – our curriculum acknowledges the principles of the Treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand. We commit to develop a better understanding and acknowledge all te reo Maori and tikanga. We aim to further develop our student's understanding of the Treaty.
- **Cultural diversity** – our curriculum reflects New Zealand's cultural diversity and values the histories and traditions of all its people.
- **Inclusion** - our curriculum is non-sexist, non-racist, and non-discriminatory; it ensures that students' identities, languages, abilities, and talents are recognized and affirmed and that their learning needs are addressed. The Centre will look more closely at our bullying policy and how best to ensure that bullying does not occur at the Centre.
- **Learning to learn** – our curriculum encourages all students to reflect on their own learning processes and to learn how to learn. We acknowledge that some of our students may work at different rates, but the ultimate aim is to help them to learn.
- **Community engagement** – our curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whanau, and communities.
- **Coherence** – our curriculum offers all students a broad education that makes links within and across learning areas, provides for coherent transitions, and opens up pathways to further learning.
- **Future focus** – our curriculum encourages students to look to the future by exploring such significant future-focused issues as sustainability, citizenship, enterprise, and globalization.

## **CORE VALUES**

The Wellington Activity Centre promotes:

- acceptance of responsibility for our own learning;
- a caring environment;
- tolerance of differences;
- respect for ourselves and others;
- perseverance;
- recognition of individual uniqueness;
- co-operation;
- ecological sustainability, integrity and respect;
- develop and nurture a sense of empathy.

### **Key areas of focus for 2011**

#### **Nag 1 Curriculum and Student Achievement**

To create a working party to review our termly student report process.

#### **Nag 2 Documentation and Self Review**

To continue the annual review cycle of the Centre's policies so that they accurately reflect and inform the work that we do.

To continue to raise the profile of WAC to parents and the wider community.

#### **Nag 3 Employer Responsibilities**

To ensure a successful handover to our new host school, Rongatai College.

#### **Nag 4 Finance & Property**

To increase the provision of long term funding.

## Measuring and reporting performance

The Director will report to the Management Committee during 2011 in relation to the progress made against the key activities of Curriculum and Student Achievement, Documentation and Self Review, Finance & Property and Health and Safety

### Curriculum and Student Achievement

Outcomes	Activities	Responsibility	Measures
Consensus by Management Committee regarding student reporting	<ul style="list-style-type: none"> <li>Review policy and procedures around reporting and determine if changes are needed</li> </ul>	Director All staff Management Committee	<ul style="list-style-type: none"> <li>Relevant changes are identified and approved by Management Committee</li> </ul>

### Documentation and Self Review

Outcomes	Activities	Responsibility	Measures
Ensure that Policies and Procedures relative to NAGs 5 & 6 are up to date and appropriate	<ul style="list-style-type: none"> <li>Review policies and procedures and present changes to Management Committee</li> </ul>	Director All staff Management Committee	<ul style="list-style-type: none"> <li>Relevant changes are identified and approved by Management Committee</li> </ul>
To raise the profile of WAC to parents/guardians and the wider community	<ul style="list-style-type: none"> <li>Website to be continually updated and relevant</li> <li>Termly newsletter created</li> </ul>	<ul style="list-style-type: none"> <li>Female Youth Worker (website)</li> <li>Holly Payne (and all staff)</li> </ul>	<ul style="list-style-type: none"> <li>WAC is seen as a positive choice for some students</li> <li>Website is viewed regularly (number of 'hits' recorded by Google Analytics)</li> <li>Newsletter distributed to interested parties</li> </ul>

## Employer Responsibilities

Outcomes	Activities	Responsibility	Measures
To provide a seamless transition to our new Host school with minimal teething problems	<ul style="list-style-type: none"> <li>Executive Officers from Newlands College and Rongotais College to liaise re staffing and financial issues</li> </ul>	Director Lea Adele Seekup	<ul style="list-style-type: none"> <li>All staff contracts correctly transferred to Rongotai College</li> <li>All accounting procedures and processes are effectively transferred – there are no financial errors</li> </ul>

## Finance & Property

Outcomes	Activities	Responsibility	Measures
To increase the provision of long term funding	<ul style="list-style-type: none"> <li>Target different charitable organisations</li> <li>Further liaising with Rotary</li> </ul>	Director Lea	<ul style="list-style-type: none"> <li>Funding obtained from new charitable organisations</li> <li>Rotary donate at same level as last year</li> </ul>

## **Analysis of Variance 2011**

### **Nag 1 Curriculum and Student Achievement**

To create a working party to review our termly student report process.

### **Nag 2 Documentation and Self Review**

To continue the annual review cycle of the Centre's policies so that they accurately reflect and inform the work that we do.

To continue to raise the profile of WAC to parents and the wider community.

### **Nag 3 Employer Responsibilities**

To ensure a successful handover to our new host school, Rongatai College.

### **Nag 4 Finance & Property**

To increase the provision of long term funding.

## Measuring and reporting performance

The Director will report to the Management Committee during 2011 in relation to the progress made against the key activities of Curriculum and Student Achievement, Documentation and Self Review, Finance & Property and Health and Safety

### Curriculum and Student Achievement

Outcomes	Analysis	Evaluation
Consensus by Management Committee regarding student reporting	<ul style="list-style-type: none"> <li>Report working group established and appropriate changes were made to the termly reports sent to parents and schools</li> </ul>	<ul style="list-style-type: none"> <li>The 'Activity Centre Toolkit' was released in term 3 and this gave clear outlines for reporting processes</li> <li>The new termly reports now show student progress in personal and social skills based on the Key Competencies of the New Zealand Curriculum</li> </ul>

### Documentation and Self Review

Outcomes	Analysis	Evaluation
Ensure that Policies and Procedures relative to NAGs 5 & 6 are up to date and appropriate	<ul style="list-style-type: none"> <li>All NAG 5 and 6 policies and procedures have been reviewed – except NAG 5.6 which was reviewed in June 2010</li> </ul>	N/a
To raise the profile of WAC to parents/guardians and the wider community	<ul style="list-style-type: none"> <li>Website analysis shows an average of approx 20 visits per month – feedback from parents and schools is very positive</li> <li>Our WAC dvd has been added to the website and shows comparatively high viewing figures</li> <li>The termly newsletter has been very well received by schools and supporters</li> </ul>	<ul style="list-style-type: none"> <li>The website is updated on a termly basis by Donna and Mike Whipps and there is always lots of 'good news' to add to the site</li> <li>We still encounter some initial negative perceptions from prospective parents but the website, newsletter and visits to the Centre help to alleviate this</li> </ul>

## Employer Responsibilities

Outcomes	Analysis	Evaluation
<p>To provide a seamless transition to our new Host school with minimal teething problems</p>	<ul style="list-style-type: none"> <li>• Due to the untimely death of the Executive Officer of Rongotai College it was decided that all the processing of financial issues would continue to be handled by Newlands College for all of 2011</li> <li>• All other aspects of the transition to Rongotai have gone smoothly</li> </ul>	<ul style="list-style-type: none"> <li>• We have received good support from Rongotai College and have appreciated their involvement in the running of the Activity Centre</li> <li>• All staff are now employed by Rongotai College – but currently the support staff wages are processed via Newlands</li> <li>• All financial end of year reports will be incorporated within the financial accounts of Rongotai College</li> </ul>

## Finance & Property

Outcomes	Analysis	Evaluation
<p>To increase the provision of long term funding</p>	<ul style="list-style-type: none"> <li>• This has proved quite hard to achieve given the current financial crisis. We continue to obtain yearly funding from our supporters but have not managed to secure the long term commitment that would be desirable</li> </ul>	<ul style="list-style-type: none"> <li>• Wellington Central Rotary continue to generously support the work that we do. We have sought to develop our relationship with Vodafone NZ and whilst this offers some notable benefits (e.g. visits from All Blacks, guest speakers) it has not yet developed into financial support</li> </ul>

## Wellington Activity Centre Strategic Plan 2012-2014

### Nag 1 Curriculum and Student Achievement

GOAL	EXPECTED OUTCOME	ACTION REQUIRED	TIMEFRAME
1. To incorporate all whole school afternoon programmes into reports with appropriate assessments and curriculum statement.	Achieved, Merit, Excellence grade will be shown as overall judgement criteria when reporting on afternoon programmes.	Liaison with Report Committee to determine final format. Jonathan and Lottie to work closely with providers of afternoon programmes to produce assessment forms. In house programmes to be completed by Lottie.	2012
2. Improve the quality and quantity of successful transitions from WAC.	Increased transitions back to mainstream schools. Greater use of Whitireia and Weltec Youth Guarantee and other tertiary options.	Baseline data to be collated on current situation. Increased staff awareness of tertiary provider options. Closer liaison with mainstream schools and RTLB to provide improved on the ground support for transition.	2013-2014
3. To further enhance partnerships with whanau and other agencies.	Closer working with family/whanau and other providers will improve outcomes for students.	Review of current processes for working with whanau. Increase staff awareness of culturally appropriate ways of working with whanau. Continue to develop relationships with outside agencies and follow agreed protocols.	2013

### Nag 2 Documentation and Self Review

GOAL	EXPECTED OUTCOME	ACTION REQUIRED	TIMEFRAME
1. Implement the new Activity Centre reporting systems as required in the MoE Toolkit.	WAC will provide the MoE and BoT of Host School with good quality data and will be able to show effectiveness of WAC programmes.	Discussions needed with MoE to determine appropriate format for reporting.	2012

2. We will be able to more clearly and statistically show improvement in student behaviour/Key Competencies.	We will document and monitor student behavioural /Key Competency progress through the termly reporting process.	Create behaviour template (based on Key Competencies) reports and implement a process for collating whole school data.	2012
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### Nag 3 Employer Responsibilities

GOAL	EXPECTED OUTCOME	ACTION REQUIRED	TIMEFRAME
1. All WAC staff will be able to effectively deal with extreme behaviour.	Through good quality training, staff will be able to diffuse potential conflict situations and use appropriate techniques when dealing with violent behaviour.	Appropriate staff PD. Funding required.	2013
2. All staff trained (or skills updated) in First Aid techniques.	Staff will be able to effectively deal with a medical emergency should it occur.	Appropriate staff PD. Funding required.	Yearly 2012 - 2014

### Nag 4 Finance & Property

GOAL	EXPECTED OUTCOME	ACTION REQUIRED	TIMEFRAME
1. Long term funding/ Vodafone.	A new funding source will be found so that we do not have to applying to numerous charities throughout the year.	Links with Vodafone will continue to develop (attendance at Foundation meetings, liaison with local contacts) and other alternative sources will be explored.	2012 - 2014
2. Renewal of 3 year funding from WCC.	WCC renew 3 yearly funding for Youth Worker from 2013-2016.	Ongoing performance updates and complete renewal application in 2013	Ongoing and 2013.

### Nag 5 Health and Safety

GOAL	EXPECTED OUTCOME	ACTION REQUIRED	TIMEFRAME
1. Students will be physically active even when they cannot be outside.	Students will have resources available for wet lunchtimes that will necessitate physical activity	Review current situation and purchase appropriate resources and make them available at morning tea and lunchtime	2013

## **Annual Plan 2012**

### **Key areas of focus for 2012**

#### **Nag 1 Curriculum and Student Achievement**

To assess whole school afternoon programmes and incorporate outcomes in reports.

#### **Nag 2 Documentation and Self Review**

To implement the new Activity Centre reporting systems as required by the MoE Toolkit.

To show more clearly and statistically improvement in student behaviour, using the key competencies.

#### **Nag 3 Employer Responsibilities**

To ensure all staff trained (or skills updated) in First Aid techniques.

#### **Nag 4 Finance & Property**

To increase the provision of long term funding, through renewal of 3 year funding from WCC and funding through Vodafone.

## Measuring and reporting performance

The Director will report to the Governance Group during 2012 in relation to the progress made against the key activities of Curriculum and Student Achievement, Documentation and Self Review, Finance & Property and Health & Safety.

### Curriculum and Student Achievement

Outcomes	Activities	Responsibility	Measures
Achieved, Merit or an Excellence grade will be shown as overall judgement criteria on reports when assessing afternoon programmes.	Liaise with Report Committee to determine final format. Jonathan and Classroom teacher to work closely with providers of afternoon programmes to produce assessment forms. In house programmes to be completed by Classroom teacher.	Director Classroom Teacher Report Committee	Report changes are made, and afternoon programmes assessed

### Documentation and Self Review

Outcomes	Activities	Responsibility	Measures
WAC will provide the MoE and BoT of Host School with good quality data and will be able to show effectiveness of WAC programmes.	Appropriate format for reporting created. Working with outside providers to create relevant assessments. In house programmes to be assessed by Classroom teacher.	Director Report Committee Outside providers Classroom teacher	Appropriate report format created. Afternoon programmes assessed appropriately.
Student behaviour will be documented and monitored under the Key Competencies to measure progress each term.	Create behaviour template (based on Key Competencies) for reports and implement a process for collating whole school data.	Report Committee Director	Student behaviour documented and reported under the Key Competencies.

## Employer Responsibilities

Outcomes	Activities	Responsibility	Measures
Staff will be able to effectively deal with a medical emergency should it occur.	Appropriate staff PD. Funding required.	Director First Aid Providers	Staff hold up to date First Aid Certificates.

## Finance & Property

Outcomes	Activities	Responsibility	Measures
A new funding source will be found so that we do not have to apply to numerous charities throughout the year.	Links with Vodafone will continue to develop (attendance at foundation meetings, liaison with local contacts) and other alternative sources will be explored.	Director Office Manager	A new funding source secured.
WCC renew 3 yearly funding for Youth Worker from 2013-2016.	Ongoing performance updates and complete renewal application in 2013	Director Male Youth Worker	Renewal of WCC funding.

### 23. Wellington Activity Centre

	Notes	2011 Actual \$	2011 Budget \$	2010 Actual \$
<b>Income</b>				
Government grants	24	310,649	286,319	301,391
Local funds	25	125,014	97,600	148,838
Interest		3,078	2,000	1,676
		<b>438,741</b>	<b>385,919</b>	<b>451,905</b>
<b>Expenditure</b>				
Learning resources	26	259,121	230,035	256,553
Administration	27	70,539	54,230	55,826
Property	28	97,857	98,160	101,766
Depreciation	29	7,561	3,600	6,648
(Profit)/Loss on disposal of equipment		150		1,066
		<b>435,228</b>	<b>386,025</b>	<b>421,859</b>
<b>Net Surplus/Deficit)</b>		3,513	(106)	30,046
<b>Equity at 1 January</b>		56,056	56,056	26,010
Net Surplus / (Deficit)		3,513	(106)	30,046
<b>Equity at 31 December</b>		<b>59,569</b>	<b>55,950</b>	<b>56,056</b>

#### Represented by:

#### Current Assets

Cash and cash equivalents	30	126,689	94,029	197,310
Accounts receivable	31	13,331	10,000	10,716
Prepayments			-	-
		<b>140,020</b>	<b>104,029</b>	<b>208,026</b>

#### Current Liabilities

Accounts payable & liabilities	32	48,455.0	35,000.0	68,280.0
Income received in advance		44,500.0	45,000.0	75,830.0
Provision for cyclical maintenance	33	17,865.0	-	37,000.0
Refurbishment liability	34	-		2,881.0
		<b>110,820</b>	<b>80,000</b>	<b>183,991</b>

#### Working Capital Surplus (Deficit)

		<b>29,200</b>	<b>24,029</b>	<b>24,035</b>
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#### Non Current Assets

Property, Plant and Equipment	35	36,084	35,921	32,021
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#### Non Current Liabilities

Provision for cyclical maintenance	33	5,715	4,000	-
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#### Net Assets

		<b>59,569</b>	<b>55,950</b>	<b>56,056</b>
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### 24. WAC Government Grants

	2011 Actual \$	2011 Budget \$	2010 Actual \$
Operational grants	86,487	86,319	83,847
Teachers salaries grant	135,705	120,000	131,324
Use of land and buildings grant	88,457	80,000	86,220

Other government grants	-	-	-
	<b>310,649</b>	<b>286,319</b>	<b>301,391</b>
<b>25. WAC Locally Raised Funds</b>			
Fundraising	70,837	50,000	92,957
Wellington City Council grant	35,000	35,000	30,000
Community Organisation Grants Scheme	5,000	-	9,000
Funding from schools	13,565	12,000	16,186
Sundry income	612	600	695
	<b>125,014</b>	<b>97,600</b>	<b>148,838</b>
<b>26. WAC Learning Resources</b>			
Library	3,735	1,000	1,014
General	801	200	4,340
Teaching resources	5,484	6,535	6,265
Teachers salaries	135,705	120,000	131,325
Extra curricular	8,581	8,600	7,163
Personnel costs	102,137	90,700	102,124
Teacher development	2,678	3,000	4,322
	<b>259,121</b>	<b>230,035</b>	<b>256,553</b>
<b>27. WAC Administration</b>			
Communication expenses	2,800	3,650	3,479
Consumables	2,489	2,700	2,514
Staff expenses & wages	43,004	40,000	42,813
General	21,371	7,180	7,020
Insurance	875	700	-
	<b>70,539</b>	<b>54,230</b>	<b>55,826</b>
<b>28. WAC Property Management</b>			
Caretaking & cleaning	2,027	1,800	852
Heat, light & power	2,340	3,600	2,607
Grounds	19	100	81
Repairs & maintenance	7,700	8,060	7,473
Rates	434	600	533
Cyclical maintenance	-	4,000	4,000
Use of land and buildings grant	88,457	80,000	86,220
	<b>97,857</b>	<b>98,160</b>	<b>101,766</b>
<b>29. WAC Depreciation</b>			
	<b>2011</b>	<b>2011</b>	<b>2010</b>
	<b>Actual \$</b>	<b>Budget \$</b>	<b>Actual \$</b>
Plant & equipment	2,935	1,420	2,972
Furniture & fittings	1,861	1,230	1,914
Major equipment	-	-	-
Electronic equipment	2,625	950	1,560
Library books	122	-	131
Sports equipment	18	-	71
	<b>7,561</b>	<b>3,600</b>	<b>6,648</b>
<b>30. WAC Cash &amp; Cash Equivalents</b>			
Cheque account	31,689	14,029	24,557
Call account	-	80,000	67,753
Short-term deposits with a maturity less than three months	95,000		105,000
	<b>126,689</b>	<b>94,029</b>	<b>197,310</b>

### 31. WAC Accounts Receivable

Debtors	-	-	-
Interest accrued	183.0		358.0
Teacher salaries grant	10,923	10,000	10,358
GST receivable	2,225	-	-
	<b>13,331</b>	<b>10,000</b>	<b>10,716</b>

### 32. WAC Payables & Accruals

Creditors	16,837	15,000	35,128
GST payable	-	-	1,806
Employee benefits - salaries accrual	31,618	20,000	21,130
Refurbishment grant	-	-	10,216
	<b>48,455</b>	<b>35,000</b>	<b>68,280</b>

### 33. WAC Cyclical maintenance

The Management Committee has approved a 10 Year Maintenance Plan for school property which is budgeted from operations grant income. The current liability represents work to be completed in January 2012.

Provision at the start of the year	37,000	37,000	33,000
Increase to the provision during the year	5,715	4,000	4,000
Use of the provision during the year	(19,135.0)	(37,000.0)	
<b>Provision at the end of the year</b>	<b>23,580</b>	<b>4,000</b>	<b>37,000</b>
Current liability	17,865		37,000
Non Current liability	5,715	4,000	
	<b>23,580</b>	<b>4,000</b>	<b>37,000</b>

34. WAC MOE Liability	2011	Opening balance	Receipts from MOE	Payments	Closing balance
Asphalt		213		(213)	-
Garage		2,711		(2,711)	-
		<b>2,924</b>		<b>(2,924.0)</b>	-
	2010	Opening balance	Receipts from MOE	Payments	Closing balance
Asphalt		213			213
Garage		2,711	-	-	2,711
		<b>2,924</b>			<b>2,924</b>

### 35. WAC Property, Plant and Equipment

2011	Cost	Accumulated Depreciation	Net Book Value
Plant & equipment	1 29,52	(1) (14,15)	15,37
Furniture & fittings	7 22,29	(1) (14,73)	7,566
Electronic equipment	21,25	(8,58)	12,67

	7	2)	5
Library books	1,46	(99	473
Sports equipment	355	5)	-
	<b>74,89</b>	<b>(38,81</b>	<b>36,08</b>
	<b>6</b>	<b>2)</b>	<b>4</b>

**2010**

Plant & equipment	3	2)	17,85
	30,14	(12,29	1
Furniture & fittings	7	0)	9,427
Major equipment	-	-	-
Electronic equipment	7	7)	4,130
Library books	6	1)	595
Sports equipment	355	7)	18
	<b>64,34</b>	<b>(32,32</b>	<b>32,02</b>
	<b>8</b>	<b>7)</b>	<b>1</b>

**2011**

**2010**

**Net book value reconciliation**

Net book at start of year	1	32,02	37,21
Less: Disposals at book value	0)	(150.0	8
Less: Depreciation charge for the year	0)	(7,561.0	0)
Add: Asset acquisition at cost	4	11,77	0)
Net book value at year end	<b>4</b>	<b>36,08</b>	<b>2,517</b>
			<b>32,02</b>
			<b>1</b>